

0	6 composition notebooks	
0	One 1½ inch binder	
	 Must have clear view pocket on the front & back 	
0	1 pack of 5 pocket dividers with tabs	
0	1 <u>red</u> plastic duo-tang folder with 3 prongs and pockets	
0	1 pack of wide ruled paper	
0	1 box of crayons or twistable crayons (24 count)	
0	Pens	
0	1 box of #2 pencils	
	 5 pre-sharpened pencils are required in class <u>daily</u> or mechanical pencils with extra lead and erasers 	
0	1 pencil sharpener with a lid	
0	2 packs of glue sticks	
0	Yellow highlighters (no other colors)	
0	1 pair of safety scissors (blunt tip)	
0	Zippered pencil pouch (no boxes)	
0	1 pack of Post-It notes (any color)	
0	1 personal refillable water bottle to be kept with student at all times	
0	Headphones or ear buds *MANDATORY*	
	 To be kept in a Ziploc bag labeled with student's name 	
All supplies need to be replenished, as needed, throughout the school year		
Students in the Gifted Program may receive an additional list of materials to purchase during the		
<u>first week of school.</u>		
<u>WISH LIST</u>		

O 2 boxes of Kleenex tissues

O Clorox/Lysol wipes

O 1 large bottle of hand sanitizer

O 1 pack of Expo dry-erase markers (thick tip)

O 1 roll of paper towels

O 4 reams of **white** copy paper



Music (Grades 2-5)

- o Soprano recorder (Baroque fingering & C Key)- Amazon link here.
- o 1 Composition notebook

Art (Grades 2-5)

- Paper (Best Option is 9X12 sketch book)
- o 1 Composition Notebook
- 1 Pocket Folder
- 3 Glue sticks

ITALIAN & Spanish SUPPLIES 1st through 5th Grade

- 1 Composition notebook.
- 1 Duo-Tang folder with pockets- Black
- 1 pack of wide-ruled Loose-leaf paper
- A pair of safety scissors, glue stick and colors (crayons or pencils
- Please make sure your child brings **DAILY** a <u>sharpened</u> pencil for his/her_class work throughout the school year.
- It is recommended to keep a mini-umbrella or rain coat for rainy days (our class is located in a language lab that does not have a connected covering to the school.)

Optional:

- Hand liquid soap
- Sanitizing wet wipes
- White copy paper





UNIFORMS

Our school has a mandatory uniform policy, which means that all students are required to dress in uniform each day. The school's uniform consists of selected styles in navy blue or khaki colored pants, shorts or skirts and red or navy blue polo tops displaying our logo. On Friday's students are permitted to wear our school spirit shirt. You can purchase embroidered polo tops, school logo patches, and spirit wear from our school store. MemberHub

MAGNET STUDENTS

Students in grades K-5 enrolled in George W. Carver Elementary School's Italian & Spanish Magnet Program, who wish to participate in performances held throughout the school year, are REQUIRED to purchase a performance outfit. These can be purchased through our school store. MemberHub

A performance outfit consists of a Red, Dry Mesh Pique Unisex Polo with the G.W. Carver Elementary logo and khaki pants.

THURSDAY COMMUNICATOR

Please sign-up to receive our "Thursday Communicator", which is a weekly newsletter with the latest updates over the summer and into the school year.

https://gwcarverelem.legacy.memberhub.com/join/vny003



SUMMER ASSIGNMENTS: Incoming 5th Grade Student

Reading Assignment:

- Select ONE <u>non-fiction book</u> and ONE <u>fiction book</u> from the list provided below. *A TOTAL OF TWO BOOKS*
- After reading <u>each</u> book, your child will complete a summer reading assignment of their choice from the list provided. *A TOTAL OF 2 ASSIGNMENTS ONE FOR EACH BOOK*
- On the first week of school, your child will be required to take **TWO AR tests** on their summer reading books, which will be counted as a **reading grade**.

Non-Fiction Books (choose 1)	Fiction Books (choose 1)
Select <u>one</u> book of your choice from the "I Survived" series By: Lauren Tarshis (eBook can be found on Axis 360)	Select <u>one</u> book of your choice written by the author, Roald Dahl (eBooks can be found on Axis 360)
Gifted students please select from this list.	Gifted students please select from this list.
<u>Brown Girl Dreaming</u> By: Jacqueline Woodson	<u>Number the Stars</u> By: Lois Lowry
OR	OR
<u>Destined for Space</u> By: Don Nardo (eBook can be found on MyOn)	Around the World in 80 Days By: Jules Verne (eBook can be found on MyOn)

All eBooks can be found online at http://read.dadeschools.net



Summer Reading Activities (Choose ONE activities for EACH book)

- Use i-Movie or another video platform to create a book trailer advertising your book, so someone else will want to read it.
- Create a PowerPoint "pitch" to a producer explaining why the story or the concept would or would not make a great movie.
- Create a PowerPoint book report. Include information on each slide such as main characters, setting, important events, and conclusion.
- Use Microsoft Paint, Sketchpad, or PowerPoint to create a multi-colored movie poster for the book. Include movie information such as cast, location, setting, credits.
- Use Office 365 to write a character diary. Write at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.

Office 365 can be accessed through the M-DCPS Student Portal
READING ASSIGNMENTS ARE DUE ON THE FIRST DAY OF SCHOOL.



Math Assignment:



Students are **REQUIRED** to achieve **100% fact fluency in multiplication and division** on Reflex Math upon entering 5th grade. Data has proven that students who are proficient with basic facts are scoring higher, and growing faster than their peers. Reflex Math is the resource that M-DCPS and George W. Carver Elementary School utilizes to master their basic math facts as a prerequisite upon entering their grade level.

This mandatory assignment will be <u>counted as a grade on the</u> <u>first week of school</u> based on the following grading scale:

90% - 100% Fact Fluency - A

80% - 89% Fact Fluency – B

70% - 79% Fact Fluency – C

60% - 69% Fact Fluency – D

0% - 59% Fact Fluency – F

Students transitioning from private and/or charter schools, without previous access to Reflex Math, will be assessed on their math fact fluency on the <u>first week of school</u>. Please make arrangements to ensure that your child is prepared.

www.ReflexMath.com