



First Grade Supply List & Summer Learning Assignments 2022-2023

Classroom Supplies

The following supplies will be stored inside the classroom.

3 composition notebooks **labeled:**

1. Reading & Language Arts
2. Math
3. Science & Social Studies

4 plastic duo-tang folders with prongs & pockets

labeled:

1. **Red Folder:** Reading/Language Arts
2. **Green Folder:** Math
3. **Blue Folder:** Science & Social Studies
4. **Yellow Folder:** Home Learning

GIFTED ONLY:

Mercy Watson to the Rescue
By Kate DiCamillo

- 2 Boxes of #2 pencils (SHARPENED)
- 1 Pack of Dry-Erase Markers
- 1 Small Dry-Erase Board
- Play-Doh 4-pack
- 4 Sticks of Glue
- 2 Containers of Clorox Wipes
- 2 Boxes of Kleenex Tissue
- 1 Pack of Baby Wipes
- **GIRLS:** 1 box of Gallon Size Ziplock bags
- **BOYS:** 1 box of Quarter Size Ziplock bags
- **Required Spirit/Field Trip T-Shirt:**
You can purchase these shirts from our school store. [MemberHub](#)

Backpack/Pencil Pouch Supplies

The following supplies must be placed inside their pencil pouch or backpack and remain there daily.

- 1 Pencil Pouch
- 1 Sharpener with Storage
- 1 Yellow Highlighter
- 2 Glue Sticks
- Twistable Crayons or Regular Crayons
- 1 Eraser
- 3 Sharpened Pencils
- Blunt-tip scissors
- 1 Backpack without wheels
- 1 personal Leak-Proof Water Bottle
- 1 pair of "over the ear" headphones (in a ziplock gallon bag)

Supplies need to be replenished as needed throughout the school year. Homeroom and/or Foreign Language teachers may request additional supplies throughout the school year.

Please label notebooks, folders, sweaters, lunchboxes, backpacks, and supplies with your child's name.



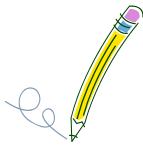
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ITALIAN & SPANISH SUPPLIES 1ST THROUGH 5TH GRADE

- 1 Composition notebook.
- 1 Duo-Tang folder with pockets- Black
- 1 pack of wide-ruled Loose-leaf paper
- A pair of safety scissors, glue stick and colors (crayons or pencils)
- Please make sure your child brings **DAILY** a sharpened pencil for his/her class work throughout the school year.
- It is recommended to keep a mini-umbrella or rain coat for rainy days (our class is located in a language lab that does not have a connected covering to the school.)

Optional:

- Hand liquid soap
- Sanitizing wet wipes
- White copy paper



UNIFORMS

Our school has a mandatory uniform policy, which means that all students are required to dress in uniform each day. The school's uniform consists of selected styles in navy blue- or khaki-colored pants, shorts, or skirts and red or navy-blue polo tops displaying our logo. You can purchase embroidered polo tops, school logo patches, and spirit wear from our school store. [MemberHub](#)

MAGNET STUDENTS

Students in grades K-5 enrolled in George W. Carver Elementary School's Italian & Spanish Magnet Program, who wish to participate in performances held throughout the school year, are **REQUIRED** to purchase a performance outfit. These can be purchased through our schoolstore. [MemberHub](#)

A performance outfit consists of a Red, Dry Mesh Pique Unisex Polo with the G.W. Carver Elementary logo and khaki pants.

THURSDAY COMMUNICATOR

Please sign-up to receive our "Thursday Communicator", which is a weekly newsletter with the latest updates over the summer and into the school year.

<https://gwcarverelem.legacy.memberhub.com/join/vny003>



**First Grade Supply List & Summer Learning Assignments
2022-2023**

SUMMER ASSIGNMENTS: Incoming 1st Grade Students

During the Summer vacation, it is important that students continue reading and practicing the comprehension skills and strategies they have worked on throughout the school year. Therefore, students should read **at least two books** and complete **one activity for each of the books** read during the Summer recess. Using the book list provided, students should select one fiction and one non-fiction book to read. All the books can be accessed on myOn via the student portal. Students will be able to choose which activity they would like to complete for each book from a list of activities. We encourage students to select a different activity for each book. The assignment will be due on the first day of the new school year.

A list of suggested books from our First Grade Teachers can be found below.

| <u>Fiction Selections</u> | <u>Non-fiction Selections</u> |
|--|--|
| Title: <i>Willy the Worm</i> Author: Christieanne C. Jones ISBN: 978-1-4048-1593-3 | Title: <i>Planets</i> Author: Martha E.H. Rustad ISBN: 978-1-4914-8322-0 |
| Title: <i>Emily's Pictures</i> Author: Terri Dougherty ISBN: 978-1-4048-2409-6 | Title: <i>Family Pets</i> Author: Lola Schaefer ISBN: 978-1-4296-1223-4 |
| Title: <i>The Summer Playground</i> Author: Emerson Carl ISBN: 978-1-4048-2626-7 | Title: <i>All Kinds of Gardens</i> Author: Mari Schuh ISBN: 978-1-4296-3981-1 |
| Title: <i>The Lost Lunch</i> Author: Lori Mortensen ISBN: 978-1-4342-2014-1 | Title: <i>A Baby Seal Story</i> Author: Martha E.H. Rustad ISBN: 978-1-4296-6062-4 |



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Activities List

- Keep a Reading Log that includes the book title, author, a summary, and your favorite part of the book(s) read.
- After reading a book, select the 5 most important words in the book and explain why these words are important to the main idea(s) or information presented.
- Create a comic strip to summarize the book you have read.
- Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.
- Create a picture timeline of the important events in the book, labeling each of the events to provide facts, definitions, or points taking place.
- Create a poster about the book using one or two of the following media: finger-paint, watercolors, crayons, chalk, real materials. Write one to three sentences to explain your visual representation.
- Create a puppet, finger puppet, or draw a portrait of your favorite character. Write a sentence or two of what your character would say to the author.
- Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.
- Write a friendly letter to the main character asking questions and reacting to the events in the story.

Reminder: Students are only required to submit **TWO activities in total (one per book).**

G.W.Carver Elementary School
Programa de lectura de español para el verano/ Spanish Summer Reading
Verano 2022/Summer 2022

Dear parents,
 Below are a variety of titles of Spanish books that we recommend your child reads over the Summer. We are also including some activities and resources that they can do to practice Spanish.



Queridos padres,
 Aquí les dejamos algunos títulos de libros en español que le recomendamos su hijo lea en el verano. También estamos incluyendo algunas actividades que pueden hacer para practicar el español.

| Going to First Grade | Going to Second Grade | Going to Third Grade | Going to Fourth Grade | Going to Fifth Grade |
|--|--|--|---|---|
| ¿Puedo jugar yo también? por Mo Willems | ¡Me encantan los días de Lluvia! por Hans Wilhelm | Días con Sapo y Sepo por Arnol Lobel | Una tarde en el Amazonas por Mary Pope Osborne | Sobreviví el naufragio del Titanic, 1912 por Lauren Tarchis |
| Mi amigo está triste por Mo Willems | ¿Que hay en la caja? por Oliver Tallec | Sapo y Sepo son amigos por Arnol Lobel | Delfines al amanecer por Mary Pope Osborne | Sobreviví el bombardeo de Pearl Harbor, 1942 por Lauren Tarchis |
| ¡Esperar no es fácil! por Mo Willems | El pez arcoiris por Marcus Pfister | Sapo y Sepo, inseparables por Arnol Lobel | Un tigre dientes de sable en el ocaso por Mary Pope Osborne | Sobreviví los ataques del 11 de septiembre, 2001 por Lauren Tarshis |
| ¿Como van a la escuela los dinosaurios? por Jane Yolen & Mark Teague | La oruga que quería llegar al sol por Daniel Lopez de Medrano. | Sapo y Sepo, un año entero por Arnol Lobel | | |
| Besos de sol, abrazos de luna por Susan Schaefer | David va a la escuela por David Shannon | | | |

- Actividades adicionales/ Additional Activities:**
- Escribir un reporte sobre el libro leído. Mencionar personajes, eventos, y desenlace. Write a report about the book. Include characters, events, and solution.
 - Escribir otro final para el libro. Write another ending for the book.
 - Escribir y dibujar sobre la parte favorita del libro. Write and draw about your favorite part of the book.
 - Leer libros en MyOn. Read Spanish books on MyOn (app in portal)
 - Aprenderespanol.org (Gramática, verbos, vocabulario, dictados, y lecturas)
 - Ver películas y escuchar música en español. Watch movies and listen to music in Spanish.