



Kindergarten Supply List & Summer Learning Assignments 2022-2023

- 1 bookbag (NO WHEELS)
- 4 composition books- (Wide Ruled) Label with child's name
 - Label as follows: 1. Reading/Language Arts 2. Mathematics 3. Science/STEM, and 4. Foreign Language (Spanish OR Italian)
- 1 pencil pouch
- 2 white erasers (no cap erasers)
- 10 large glue sticks
- 4 plastic folders with pockets (**1 of each color: red, blue, yellow, green**)
- 2 boxes of sharpened #2 pencils (no designs)
- 4 boxes of crayons (16 count)
- 1 pair of scissors (blunt tip)
- 4 reams of **white** copy paper
- **Headphones *MANDATORY***
 - To be kept in a Ziploc bag labeled with student's name (NO earbuds)
- **1 change of UNIFORM**
 - To be kept in a freezer size Ziploc bag labeled with student's name
 - Shirt, pants/shorts, underwear, & socks
- **REQUIRED: Spirit/Field Trip T-Shirt: Can be purchased from our PTA School Store.**

WISH LIST

- 1 box of disinfecting wipes
- 1 box of Kleenex tissues
- 2 packs of baby wipes
- 1 can of disinfecting spray
- 1 roll of toilet paper

****All supplies need to be replenished, as needed, throughout the school year****



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Uniforms

Our school has a mandatory uniform policy, which means that all students are required to dress in uniform each day. The school's uniform consists of selected styles in navy blue- or khaki-colored pants, shorts, or skirts and red or navy-blue polo tops displaying our logo. You can purchase embroidered polo tops, school logo patches, and spirit wear from our school store. [MemberHub](#)

Magnet Students

Students in grades K-5 enrolled in George W. Carver Elementary School's Italian & Spanish Magnet Program, who wish to participate in performances held throughout the school year, are **REQUIRED** to purchase a performance outfit. These can be purchased through our schoolstore. [MemberHub](#)

A performance outfit consists of a Red, Dry Mesh Pique Unisex Polo with the G.W. Carver Elementary logo and khaki pants.

Thursday Communicator

Please sign-up to receive our "Thursday Communicator", which is a weekly newsletter with the latest updates over the summer and into the school year.



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Directions: Follow the links to the three story read-alouds and complete the assignment for each one. This will be due to your Homeroom Teacher on the first week of school.

Book Title	Assignment
<p style="text-align: center;">I Like Me By: Nancy Carlson https://youtu.be/q_ZzsyLALB0</p>	<ul style="list-style-type: none"> • Draw and color a picture of yourself on the first day of Kindergarten. • Print your first and last name.
<p style="text-align: center;">Biscuit Loves the Library By: Alyssa Satin Capucilli https://youtu.be/yKEF8pWQTPO</p>	<ul style="list-style-type: none"> • Draw a picture of yourself and Biscuit reading a book together in the library. • Write the following sentence: <i>I like to read with Biscuit because he _____.</i>
<p style="text-align: center;">Summer Days and Nights by: Wong Hurbert Yee https://youtu.be/aPwcsNk18c4</p>	<ul style="list-style-type: none"> • Draw and color a picture book about the four seasons of the year. • Write the name of each season under the picture.

G.W.Carver Elementary School
Programa de lectura de español para el verano/ Spanish Summer Reading
Verano 2022/Summer 2022

Dear parents,
 Below are a variety of titles of Spanish books that we recommend your child reads over the Summer. We are also including some activities and resources that they can do to practice Spanish.



Queridos padres,
 Aquí les dejamos algunos títulos de libros en español que le recomendamos su hijo lea en el verano. También estamos incluyendo algunas actividades que pueden hacer para practicar el español.

Going to First Grade	Going to Second Grade	Going to Third Grade	Going to Fourth Grade	Going to Fifth Grade
¿Puedo jugar yo también? por Mo Willems	¡Me encantan los días de Lluvia! por Hans Wilhelm	Días con Sapo y Sepo por Arnol Lobel	Una tarde en el Amazonas por Mary Pope Osborne	Sobreviví el naufragio del Titanic, 1912 por Lauren Tarchis
Mi amigo está triste por Mo Willems	¿Que hay en la caja? por Oliver Tallec	Sapo y Sepo son amigos por Arnol Lobel	Delfines al amanecer por Mary Pope Osborne	Sobreviví el bombardeo de Pearl Harbor, 1942 por Lauren Tarchis
¡Esperar no es fácil! por Mo Willems	El pez arcoiris por Marcus Pfister	Sapo y Sepo, inseparables por Arnol Lobel	Un tigre dientes de sable en el ocaso por Mary Pope Osborne	Sobreviví los ataques del 11 de septiembre, 2001 por Lauren Tarshis
¿Como van a la escuela los dinosaurios? por Jane Yolen & Mark Teague	La oruga que quería llegar al sol por Daniel Lopez de Medrano.	Sapo y Sepo, un año entero por Arnol Lobel		
Besos de sol, abrazos de luna por Susan Schaefer	David va a la escuela por David Shannon			

- Actividades adicionales/ Additional Activities:**
- Escribir un reporte sobre el libro leído. Mencionar personajes, eventos, y desenlace. Write a report about the book. Include characters, events, and solution.
 - Escribir otro final para el libro. Write another ending for the book.
 - Escribir y dibujar sobre la parte favorita del libro. Write and draw about your favorite part of the book.
 - Leer libros en MyOn. Read Spanish books on MyOn (app in portal)
 - Aprenderespanol.org (Gramática, verbos, vocabulario, dictados, y lecturas)
 - Ver películas y escuchar música en español. Watch movies and listen to music in Spanish.