



Fourth Grade Supply List & Summer Learning Assignments 2022-2023

Supply List

<ul style="list-style-type: none"> ○ 6 composition notebooks ○ Two 1½ inch binders <ul style="list-style-type: none"> - Must have clear view pocket on the front & back - One binder for reading and one binder for math ○ 2 packs of 5 pocket dividers with tabs ○ 1 red plastic duo-tang folder ○ 1 pack of wide ruled paper ○ 1 box of crayons, twistables and/or colored pencils ○ 1 box of #2 pencils <ul style="list-style-type: none"> - 5 pre-sharpened pencils are required in class <u>daily</u> or mechanical pencils with extra lead and erasers 	<ul style="list-style-type: none"> ○ 1 pencil sharpener with a lid ○ 2 packs of glue sticks ○ Highlighters (no dark colors) ○ 1 red pen ○ 1 pair of safety scissors ○ Zippered pencil pouch (no boxes) ○ 1 pack of dry erase markers ○ 2 packs of lined index cards (4" by 6") ○ 1 pack of Post-It notes (any color) ○ 2 reams of (white) copy paper ○ Headphones or ear buds *MANDATORY* <ul style="list-style-type: none"> - To be kept in a Ziploc bag labeled with student's name
WISH LIST	
<ul style="list-style-type: none"> ○ 1 can of disinfectant spray ○ 2 boxes of Kleenex tissues ○ 1 large bottle of hand sanitizer 	<ul style="list-style-type: none"> ○ Ziploc bags (gallon size) ○ 1 container of Clorox/Lysol wipes ○ 2 rolls of paper towels

All supplies need to be replenished as needed throughout the school year

Students in the Gifted Program may receive an additional list of materials to purchase during the first week of school

Music (Grades 2-5)

- Soprano recorder (Baroque fingering & C Key)- Amazon link [here](#).
- 1 Composition notebook

Art (Grades 2-5)

- Paper (Best Option is 9X12 sketch book)
- 1 Composition Notebook
- 1 Pocket Folder
- 3 Glue sticks



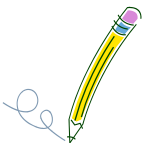
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ITALIAN & Spanish SUPPLIES 1st through 5th Grade

- 1 Composition notebook.
- 1 Duo-Tang folder with pockets- Black
- 1 pack of wide-ruled Loose-leaf paper
- A pair of safety scissors, glue stick and colors (crayons or pencils)
- Please make sure your child brings **DAILY** a sharpened pencil for his/her class work throughout the school year.
- It is recommended to keep a mini-umbrella or rain coat for rainy days (our class is located in a language lab that does not have a connected covering to the school.)

Optional:

- Hand liquid soap
- Sanitizing wet wipes
- White copy paper



UNIFORMS

Our school has a mandatory uniform policy, which means that all students are required to dress in uniform each day. The school's uniform consists of selected styles in navy blue or khaki colored pants, shorts or skirts and red or navy blue polo tops displaying our logo. On Friday's students are permitted to wear our school spirit shirt. You can purchase embroidered polo tops, school logo patches, and spirit wear from our school store. [MemberHub](#)

MAGNET STUDENTS

Students in grades K-5 enrolled in George W. Carver Elementary School's Italian & Spanish Magnet Program, who wish to participate in performances held throughout the school year, are **REQUIRED** to purchase a performance outfit. These can be purchased through our school store. [MemberHub](#)

A performance outfit consists of a Red, Dry Mesh Pique Unisex Polo with the G.W. Carver Elementary logo and khaki pants.

THURSDAY COMMUNICATOR

Please sign-up to receive our "Thursday Communicator", which is a weekly newsletter with the latest updates over the summer and into the school year.

<https://gwcarverelem.legacy.memberhub.com/join/vny003>



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2022-2023
SUMMER ASSIGNMENTS**

Reading:

- Select ONE **non-fiction book** and ONE **fiction book** from the list provided below. *A TOTAL OF TWO BOOKS*
- After reading **each** book, your child will complete a summer reading assignment of their choice from the list provided. *A TOTAL OF 2 ASSIGNMENTS - ONE FOR EACH BOOK*
- On the first week of school, your child will be required to take **TWO AR tests** on their summer reading books, which will be counted as a **reading grade**.

Non-Fiction Books (choose 1)	Fiction Books (choose 1)
<p>Select <u>one</u> book of your choice from the "I Survived" series By: Lauren Tarshis</p> <p>OR</p> <p>The Right Word: Roget and His Thesaurus By: Jennifer Bryant</p> <p>OR</p> <p>Jars of Hope By: Jennifer Roy</p>	<p>Tales of a Fourth Grade Nothing By: Judy Blume</p> <p>OR</p> <p>Alice's Adventures in Wonderland By: Lewis Carrol</p>

Electronic versions of these books may be found online at <http://read.dadeschools.net>



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Summer Reading Activities (Choose ONE activity for EACH book)

- Use i-Movie or another video platform to create a book trailer advertising your book, so someone else will want to read it.
- Create a PowerPoint “pitch” to a producer explaining why the story or the concept would or would not make a great movie.
- Create a PowerPoint book report. Include information on each slide such as main characters, setting, important events, and conclusion.
- Use Microsoft Paint, Sketchpad, or PowerPoint to create a multi-colored movie poster for the book. Include movie information such as cast, location, setting, credits.
- Use Office 365 or Microsoft Word to write a character diary. Write at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.

Office 365 can be accessed through the M-DCPS Student Portal

SUMMER READING ASSIGNMENTS ARE DUE BY TUESDAY, SEPTEMBER 6, 2022



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Math Assignment:



Students are **REQUIRED** to achieve **100% fact fluency in multiplication and division** on Reflex Math upon entering 4th grade. Data has proven that students who are proficient with basic facts are scoring higher, and growing faster than their peers. Reflex Math is the resource that M-DCPS and George W. Carver Elementary School utilizes to master their basic math facts as a prerequisite upon entering their grade level.

This mandatory assignment will be **counted as a grade on the first week of school** based on the following grading scale:

- 90% - 100% Fact Fluency – A
- 80% - 89% Fact Fluency – B
- 70% - 79% Fact Fluency – C
- 60% - 69% Fact Fluency – D
- 0% - 59% Fact Fluency – F

Students transitioning from private and/or charter schools, without previous access to Reflex Math, will be assessed on their math fact fluency on the **first week of school**. Please make arrangements to ensure that your child is prepared.

www.ReflexMath.com

G.W.Carver Elementary School
Programa de lectura de español para el verano/ Spanish Summer Reading
Verano 2022/Summer 2022

Dear parents,
 Below are a variety of titles of Spanish books that we recommend your child reads over the Summer. We are also including some activities and resources that they can do to practice Spanish.



Queridos padres,
 Aquí les dejamos algunos títulos de libros en español que le recomendamos su hijo lea en el verano. También estamos incluyendo algunas actividades que pueden hacer para practicar el español.

Going to First Grade	Going to Second Grade	Going to Third Grade	Going to Fourth Grade	Going to Fifth Grade
¿Puedo jugar yo también? por Mo Willems	¡Me encantan los días de Lluvia! por Hans Wilhelm	Días con Sapo y Sepo por Arnol Lobel	Una tarde en el Amazonas por Mary Pope Osborne	Sobreviví el naufragio del Titanic, 1912 por Lauren Tarchis
Mi amigo está triste por Mo Willems	¿Que hay en la caja? por Oliver Tallec	Sapo y Sepo son amigos por Arnol Lobel	Delfines al amanecer por Mary Pope Osborne	Sobreviví el bombardeo de Pearl Harbor, 1942 por Lauren Tarchis
¡Esperar no es fácil! por Mo Willems	El pez arcoiris por Marcus Pfister	Sapo y Sepo, inseparables por Arnol Lobel	Un tigre dientes de sable en el ocaso por Mary Pope Osborne	Sobreviví los ataques del 11 de septiembre, 2001 por Lauren Tarshis
¿Como van a la escuela los dinosaurios? por Jane Yolen & Mark Teague	La oruga que quería llegar al sol por Daniel Lopez de Medrano.	Sapo y Sepo, un año entero por Arnol Lobel		
Besos de sol, abrazos de luna por Susan Schaefer	David va a la escuela por David Shannon			

- Actividades adicionales/ Additional Activities:**
- Escribir un reporte sobre el libro leído. Mencionar personajes, eventos, y desenlace. Write a report about the book. Include characters, events, and solution.
 - Escribir otro final para el libro. Write another ending for the book.
 - Escribir y dibujar sobre la parte favorita del libro. Write and draw about your favorite part of the book.
 - Leer libros en MyOn. Read Spanish books on MyOn (app in portal)
 - Aprenderespanol.org (Gramática, verbos, vocabulario, dictados, y lecturas)
 - Ver películas y escuchar música en español. Watch movies and listen to music in Spanish.