



Fourth Grade Supply List & Summer Learning Assignments 2024-2025

Supply List

<ul style="list-style-type: none"> ○ 6 composition notebooks- CORE subjects ○ 1 1 inch binder- Reading ○ 3 duo tang folders- Math ○ 1 box of crayons, twistable and/or colored pencils ○ 1 box of #2 pencils ○ 5 pre-sharpened pencils are required in class daily or mechanical pencils with extra lead and erasers ○ 1 protractor and 1 ruler ○ Agenda 	<ul style="list-style-type: none"> ○ 1 pencil sharpener with a lid ○ 2 packs of glue sticks ○ Highlighters ○ 1 red pen ○ 1 pair of safety scissors ○ Zippered pencil pouch (no boxes) ○ 3 reams of (white) copy paper ○ 1 ream of (colored) copy paper ○ Headphones or ear buds *MANDATORY* - To be kept in a Ziploc bag labeled with student's name
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WISH LIST ITEMS

<ul style="list-style-type: none"> ○ 1 container of baby wipes ○ 2 boxes of Kleenex tissues ○ 1 large bottle of hand sanitizer 	<ul style="list-style-type: none"> ○ Ziploc bags (gallon size) boys/ Ziploc bags (quart size) girls ○ 1 container of Clorox/Lysol wipes ○ 2 rolls of paper towels
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All supplies need to be replenished as needed throughout the school year

Students in the Gifted Program may receive an additional list of materials to purchase during the first week of school

4th Grade **REQUIRED** Instructional Support Material

Reading	Mathematics
<p>Title: Progress English Language Arts Publisher: Sadlier</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Available for purchase online: G.W.C. PTA MemberHub</p> <p style="text-align: center;">MUST BE PRE-ORDERED by July 29, 2024</p>	<p>Title: Math Bootcamp Smart To The Core Student Booklet Publisher: Educational Bootcamp</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Available for purchase online: G.W.C. PTA MemberHub</p> <p style="text-align: center;">MUST BE PRE-ORDERED by July 29, 2024</p>



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Music (Grades 2-5)


- Soprano recorder (Baroque fingering & C Key)
- 1 Composition notebook

Art (Grades 2-5)

- Paper (Best Option is 9X12 sketch book)
- 1 Composition Notebook
- 1 Folder
- 3 Glue sticks

Suggested Supplies: Markers, Color sticks, Watercolor pencils, Watercolor paintbrush

LANGUAGE MAGNET PROGRAM (ITALIAN & SPANISH) SUPPLY LISTS

Italian	Spanish
<ul style="list-style-type: none"> • 1 Composition notebook • 1 Duo-Tang folder with pockets • 1 pack of wide-ruled Loose-leaf paper • A pair of safety scissors, glue stick and colors (crayons or pencils) • Safety scissors • 4 glue sticks • Italian Short Stories: see below <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">Click here to purchase.</p>	<ul style="list-style-type: none"> • 1 Composition notebook • 1 Duo-Tang folder with pockets • Coloring Pencils • Color Pens • 1 pack of post-it notes • Safety scissors • 4 glue sticks

*Please make sure your child brings **DAILY** a sharpened pencil for his/her class work throughout the school year.*

Optional:

- Hand liquid soap
- Sanitizing wet wipes
- White copy paper



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UNIFORMS

Our school has a mandatory uniform policy, which means that all students are required to dress in uniform each day. The school's uniform consists of selected styles in navy blue or khaki colored pants, shorts or skirts and red or navy blue polo tops displaying our logo.

SPIRIT/FIELD TRIP T-SHIRTS

On Friday, students are permitted to wear our school spirit shirt. You can purchase embroidered polo tops, school logo patches, and spirit wear from our school store.

[MemberHub](#)

MAGNET STUDENTS

Students in grades K-5 enrolled in George W. Carver Elementary School's Italian & Spanish Magnet Program, who wish to participate in performances held throughout the school year, are REQUIRED to purchase a performance outfit. These can be purchased through our schoolstore. [MemberHub](#)

A performance outfit consists of a Red, Dry Mesh Pique Unisex Polo with the G.W. Carver Elementary logo and khaki pants.

THURSDAY COMMUNICATOR

Please sign-up to receive our "Thursday Communicator", which is a weekly newsletter with the latest updates over the summer and into the school year.

<https://gwcarverelem.legacy.memberhub.com/join/vny003>



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Summer Reading Assignment for Incoming 4th Grade Students



Continuing to read over the summer is crucial for our students as it helps maintain their reading skills and prevents the "summer slide," ensuring they are ready for the challenges of the new school year. Encouraging daily reading fosters a lifelong love of learning and keeps their minds engaged and curious during the break. Incoming fourth grade students will be reading 2 books over the summer (**ONE** non-fiction and **ONE** fiction book from the list below).
*A TOTAL OF TWO BOOKS

After reading your books, select a character from the book you are most like. Write a three-paragraph essay explaining why you are similar to this character and providing examples, as well as, text evidence where necessary. For example, have you been in a similar situation as the character in one of the books? Do you have the same ideas or feelings as this character? This is will taken as a Writing/Language Arts Grade during the first quarter.

Non-Fiction Books	Fiction Books
Select <u>one</u> book of your choice from the "I Survived" series By: Lauren Tarshis OR The Right Word: Roget and His Thesaurus By: Jennifer Bryant OR Jars of Hope By: Jennifer Roy	Tales of a Fourth Grade Nothing By: Judy Blume OR Alice's Adventures in Wonderland By: Lewis Carrol

Electronic versions of these books may be found online at <http://read.dadeschools.net>



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Summer Math Assignment for Incoming 4th Grade Students



Students are REQUIRED to achieve 100% fact fluency in multiplication and division on Reflex Math upon entering 4th grade. Data has proven that students who are proficient with basic facts are scoring higher and growing faster than their peers. Reflex Math is the resource that M-DCPS and George W. Carver Elementary School utilizes to master their basic math facts as a prerequisite upon entering their grade level. **This mandatory assignment will be counted as a grade on the first quarter** based on the following grading scale:

90% - 100% Fact Fluency – A

80% - 89% Fact Fluency – B

70% - 79% Fact Fluency – C

60% - 69% Fact Fluency – D

0% - 59% Fact Fluency – F

Students transitioning from private and/or charter schools, without previous access to Reflex Math, will be assessed on their math fact fluency during the **first quarter of school**. Please plan to ensure that your child is prepared. www.ReflexMath.com